**Mrs. Hoekman’s   
Distance Learning Lesson Plans ~ Guide for Parents  
May 4, 2020 – May 8, 2020  
ZOOM Number: 740-841-2081 Password: first**

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| **Subject/Day** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Spelling** - Graded (Place in folder when completed to return to school) | Words with aw  Page 254 | Page 574 | Page 581 | Page 583 Extra: Spelling Word Magnifying Glass Word Search | Extra: Spelling Word Roll Game  Spelling Words Typing page |
| **Reading**  -Graded (Place in folder when completed to be returned to school) | Introduce sounds page 170 reading story book. Introduce high-frequency words page 171.  Words with aw and au Page 569and High-Frequency Words page 570 | Introduce Sounds page 172 and review sight words page 173 reading story book. Vowel Diagraphs 573 and Diphthongs page and High Frequency Words page 253 | Read Story “Paul Bunyan”– Highlight words with aw and au and Vowel Digraphs and Diphthongs Read “Alexander Graham Bell” and Sequence Cut and Paste Page | Review oi and oy Words and –er and –or suffixes pages 251 and 252 | Take Blue Reading Test for Alexander Graham Bell |
| -Extra Practice | Read “Alexander Graham Bell” pages 174-193 in reading book. aw and au Word Sort Cut and Paste Page High-Frequency Words ABC Order | Cut and Paste Vowel Digraphs and Diphthongs page High-Frequency Word Color by the Code | High-Frequency Word Rainbow Color | Read the Room – oi and oy - Tape words up around the house | High-Frequency Word Search |
| **Math** -Graded (Place in folder when completed to be returned to school) | 14-5 Compose New 2-D Shapes from 2-D Shapes | Word Cards on 3-D Shapes 14-6 Use Attributes to Define 3-D Shapes | 14-7 Defining and Non-Defining Attributes of 3-D Shapes | 14-8 Compose with 3-D Shapes  Topic 14 Fluency and Vocabulary Review | Topic 14 Re-teaching |
| **Zoom Activity** | 12:00 Group Meeting Reading “Alexander Graham Bell” | 6:30 Group Meeting  Reading “Alexander Graham Bell” | Individual Meeting Times | Individual Meeting Times | 12:00 and 6:30  Discussions on Inventions |
| **Extra** | -Read Bag Book  -Read Scholastic News  -Create some of your own art to send back to school and Mrs. Hoekman can forward to people who need some cheer. |  |  |  |  |