

**Mrs. Hoekman's**  
**Distance Learning Lesson Plans ~ Guide for Parents**  
**March 30 – April 3**  
**ZOOM Number: 740-841-2081**

<b>Subject/Day</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Spelling</b> - Graded ( <u>Place in folder when completed to return to school</u> )	Words with ow Page 222	Page 510	Page 517	Page 519	Extra: Spelling Word Roll Game Spelling Words Typing page
<b>Reading</b> -Graded ( <u>Place in folder when completed to be returned to school</u> )	Introduce sounds page 16 reading story book. Introduce high-frequency words page 17. Diphthongs ow and ou Page 505 and High-Frequency Words page 506	Introduce Sounds page 18 and review sight words page 19 reading story book. Final Syllable with –le Page 509 and High Frequency Words page 221	Read Story “Chow” – Highlight words with ow and ou and words with Final –le syllable Read “Tippy-Toe Chick Go” and Complete Story Elements page	Review Suffixes –ly and –ful page 219 and Review oo sound page 220	Take Blue Reading Test for Tippy-Toe Chick Go Unit 4 High-Frequency Word Check – Please have your child read these words and mark the words they do not
-Extra Practice	Read “Tippy-Toe Chick Go!” pages 20-40 in reading book. Ow and Ou Word Sort High-Frequency Words ABC Order	Final Syllable –le Cut and Paste High-Frequency Word Color by the Code	High-light ow and ou word story “A Day at the Fun Park” High-Frequency Word Rainbow Color	Read the Room – Tape words up around the house OR put in plastic Easter Eggs to hide and have students find the words ☺ Read “The Great Shirt” and highlight final –le words.	High-Frequency Word Search

<p><b>Math</b> -Graded (<u>Place in folder when completed to be returned to school</u>)</p>	<p>Measurement Hunt Activity – Use the cubes, long paper clips, or short paper clips and measure items around your house!</p>	<p>Topic 12 Vocabulary Review Page 510 Topic 12 Fluency Activity page 509</p>	<p>Topic 12 Re-teaching Pages 511-512</p>	<p>Topic 12 Assessment Practice pages 513-516</p>	<p>Introduction to Topic 13 Math Story – “Parade Time” – Watch Video on Pearson or Watch Mrs. Hoekman’s video Topic 13 Review what you know – page 518</p>
<p><b>Zoom Activity</b></p>	<p>Reading “Tippy-Toe Chick Go!” Words with ou and ow</p>	<p>Story for 12:00 group Read “Tippy-Toe Chick Go!” to 7PM group Words with Final Syllable -le</p>	<p>Read Big Book “Digby Takes Charge” – Discuss words exhausted, furious, grumpy</p>	<p>Read Aloud Anthology “Pancake Party” &amp; Discussion Questions</p>	<p>Read “The Little Red Hen” Show and Tell</p>
<p><b>Extra</b></p>	<p>-Read Bag Books -Read Scholastic news from last week. -Color bulldog picture or create some of your own art to send back to school and Mrs. Hoekman can forward to people who need some cheer.</p>				