

Mrs. Hoekman's
Distance Learning Lesson Plans ~ Guide for Parents
ZOOM Number: 740-841-2081

Subject/Day	Monday	Tuesday	Wednesday	Thursday	Friday
Spelling - Graded (<u>Place in folder when completed to return to school</u>)	NO MATERIALS – SPRING BREAK!	Page 214	Page 503	Page 501	Page 494
Reading -Graded (<u>Place in folder when completed to be returned to school</u>)		Introduce sounds page 194 reading story book. Introduce sight words page 195. Worksheets Pages 489 and 490 Read the Story “Henry and Mudge” pages 198-219 (Read every day)	Introduce Sounds page 196 and review sight words page 197 reading story book. Pages 493 and 213	Review - Pages 211 and 212	Cause and Effect – Cut and Paste Page Reading Test over Henry and Mudge (Blue)
-Extra Practice		Cut and Paste –ly and –ful page - High Frequency Word Search -Helpful Holly – highlighting –ly and –ful words and completing back. (<u>Do any time in the week</u>) - Zoom! Zoom! – Highlighting oo words and completing back.	Cut and Paste ‘oo’ word sort page. -High Frequency ABC order page	Review Vowel Pattern ‘oo’ Sentence page -ly and –ful Read the room – Cut the words out and tape around the house – students go find the words and write on their own page. -High Frequency Rainbow color page	

		<u>(Do any time in the week.)</u>			
Math -Graded <u>(Place in folder when completed to be returned to school)</u>		Introduction to Topic 12 – Front and Back Story – “Help Us Measure” Review What you Know page 490	12-1 Compare and Order By Length -Discuss Solve and Share questions - Watch Interactive Video on Pearson’s website -Complete Problems 1-9	12-2 Indirect Measurement -Discuss Solve and Share - Watch Interactive Video on Pearson’s website -Complete problems 1-10	12-3 Use Units to Measure Length -Discuss Solve and Share - Watch Interactive Video on Pearson’s website -Complete problems 1-9
Extra	Things to do any time if you need something more! Read your bag books! I have two scholastic news in your packet.				