**Mrs. Hoekman’s   
Distance Learning Lesson Plans ~ Guide for Parents  
April 27 – May 1  
ZOOM Number: 740-841-2081 Password: first**

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| **Subject/Day** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Spelling** - Graded (Place in folder when completed to return to school) | Words with oi & oy  Page 246 | Page 558 | Page 565 | Page 567 Extra: Spelling Word Magnifying Glass Word Search | Extra: Spelling Word Roll Game  Spelling Words Typing page |
| **Reading**  -Graded (Place in folder when completed to be returned to school) | Introduce sounds page 134 reading story book. Introduce high-frequency words page 135.  Oi and oy Page 553 and High-Frequency Words page 554 | Introduce Sounds page 136 and review sight words page 137 reading story book. -er and –or endings page557 and High Frequency Words page 245 | Read Story “What Are You?” – Highlight words with oi/oy and –er and –or ending words Read “Simple Machines” and Main Idea and Details | Review oo Words and Inflected Endings pages 243-244 | Take Blue Reading Test for Simple Machines |
| -Extra Practice | Read “Simple Machines” pages 138-156 in reading book. oi and oy Word Sort Cut and Paste Page High-Frequency Words ABC Order | Cut and Paste –er and –or suffixes High-Frequency Word Color by the Code | High-light oi and oy word story “Matt Helps Out!” High-Frequency Word Rainbow Color  Diphthongs: oi and oy Finish the Sentences Page | Read the Room – oi and oy - Tape words up around the house  Read “What Do You Want to Be?” and highlight er and or suffixes in words. | High-Frequency Word Search |
| **Math** -Graded (Place in folder when completed to be returned to school) | Introduction to Topic 14  Story “On My Way to School” Review What You Know Page 554 | Word Card Pages 27 and 28 14-1 Use Attributes to Define Two-Dimensional Shapes | We will utilize some word cards from 27 and 28 today and a few word cards from 29-30 14-2 Defining and Non-Defining Attributes of 2-D Shapes | Use Word Cards 27-30 for help if you need it.  14-3 Build and Draw 2-D Shapes by Attributes | 14-4 Composing 2-D Shapes |
| **Zoom Activity** | 12:00 Group Meeting Reading “Simple Machines” Talk about Simple Machines | 6:30 Group Meeting  Reading “Simple Machines” – Talk about simple machines | Individual Meeting Times | Individual Meeting Times | 12:00 and 6:30  Open discussion time and check in from the week. Simple Machines Scavenger Hunt – Bring some Simple Machines from around your house to Zoom! |
| **Art and Writing Activity** (Not graded, but a fun project for students ☺) | Girl and Boy Rain Coat Art Project – I have a large white piece of paper students can glue their girl and boy to and then create a rainy day scene ☺ Send me pictures of finished products! | On a Rainy Day, I Like to……. Writing activity  Listen to the story ……..  Again send me finished product stories! |  |  |  |
| **Extra** | -Read Bag Book  -Read Scholastic News  -Create some of your own art to send back to school and Mrs. Hoekman can forward to people who need some cheer. |  |  |  |  |